

F.S.2 Summer Term 1

English – Reading and Comprehension

- read aloud, with increasing fluency, simple sentences and books that are consistent with their phonic and Common Exception Word knowledge.
- explain and discuss understanding of books
- discuss the sequence of events in books and how items of information are related
- character and setting
- predict what might happen on the basis of what has been read
- draw inferences on the basis of what is read

Art and Design

- safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Looking at the artist Henri Matisse and creating artwork based on his painting 'The Snail'.
- share their creations, explaining the process they have used
- make a fabric bookmark

R.E

- Why the word God is so important to Christians? (Digging Deeper)

Music

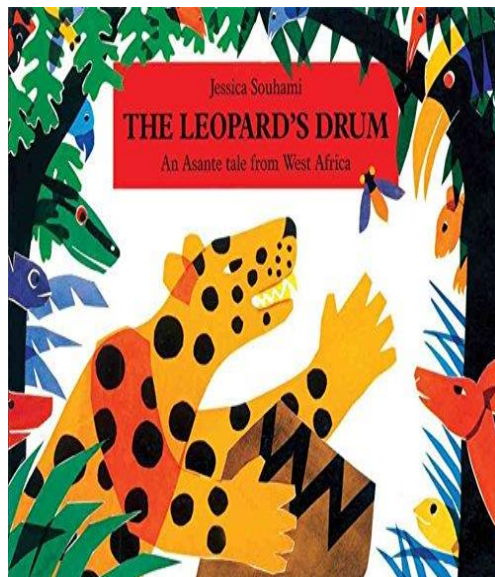
- nursery rhymes
- singing
- rhythm

Computing

- explore a computer
- logging on/off
- mouse control

French

Les Couleurs



History

- the role of the monarch
- King Charles III
- The Royal Family

P.E

- cooperate and solve problems
- gymnastics

PSCHE

- relationships

White Rose Maths Units

- counting on and back in ones, twos, tens and fives
- value of each digit in the teen numbers
- number bonds up to ten
- one more/one less to twenty
- addition and subtraction
- 2D and 3D shape

Geography

- the environment local to the school
- similarities and differences between life /environment in this country and life in other countries. (Africa through The Leopards Drum)

English – Writing

- form all upper and lower-case letters correctly using a tripod pencil grip
- size letters correctly and sit them on a line
- spell and write simple words by identifying sounds in them and representing the sounds with a correctly formed letter or letters
- write an increasing number of Tricky Words
- write labels, captions, phrases and sentences
- write several sentences to form a simple narrative
- leave a finger space between words
- punctuate a sentence with a capital letter and a full stop, begin to use a question mark and an exclamation mark.