

Year 2 Spring Term 1

English - Reading

- engage with a story and empathise with the main character.
- explore themes and issues, develop and sustain ideas through discussion.
- develop creative responses to the story through drama, storytelling and artwork.

Art and Design

- use a range of materials creatively to design and make products.
- use drawing and painting to develop and share ideas, experiences and imagination.
- develop a wide range of art and design techniques in using colour, pattern, line, shape, form and space.
- about the work of the artist Ted Harrison, describing the similarities and differences between different practises and disciplines, and making links to their own work.

Music

- I wanna play in a band
- graphic scores

French

- Le Petit Chaperon Rouge

R.E

- Epiphany
- Judaism

Computing

- spreadsheets
- questioning

White Rose Maths Units,

- addition and subtraction
- money
- length and height



Geography

- location knowledge - world continents and oceans.
- human and physical geography
- understand similarities and differences through studying the human and physical geography of a small area of the UK and a small area of a non-European country.
- geographical skills and fieldwork - world maps, atlases and globes etc.

PSCHE

- Dreams and Goals

Science - Animals, including Humans and Living Things

- explore and compare the difference between things that are living, dead and never been alive.
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of animals and plants and how they depend on each other.
- identify and name a variety of plants and animals in their habitats, including micro habitats.
- notice that animals, including humans have offspring which grow into adults.
- find out and describe the basic needs of animals, including humans for survival (wood, food, air)

English - Writing

- develop positive attitudes and stamina towards writing - information, story and poetry.
- write with confidence for real purposes and audiences.
- write down ideas / key words and new vocabulary.
- learn how to use familiar and new punctuation.
- develop use of different sentences, including exclamations and statements.
- re-read and evaluate writing to check it makes sense and make simple revisions.