

Year 1 Spring Term 1

English - Reading

- to develop confidence in using sounds from Phases 3-5 to decode longer words.
- develop creative responses to text through drama, music, dance and artwork.
- to explore and develop ideas through discussion.
- to become familiar with the features of information texts.
- to conduct research to contribute to an infor-

Art and Design

- use a range of materials creatively to design and make products.
- use drawing and painting to develop and share ideas, experiences and imagination.
- develop a wide range of art and design techniques in using colour, pattern, line, shape, form and space.
- about the work of an artist (Ted Harrison) describing the similarities and differences between different practises and disciplines, and making links to their own work.

English - Writing

- develop positive attitudes and stamina towards writing.
- write down ideas / key words and new vocabulary.
- use and to join two simple sentences.
- use accurate sentence punctuation – capital letters and full stops. Begin to use ? and !
- use sounds from Phases 3-5 to write longer words and sentences with more independence.
- learn to spell Tricky Words in Lists 1-4.
- re-read and evaluate writing to check it makes sense and make simple revisions.

Computing

- maze ex-
plorers.
- grouping
and sort-
ing

P.E.

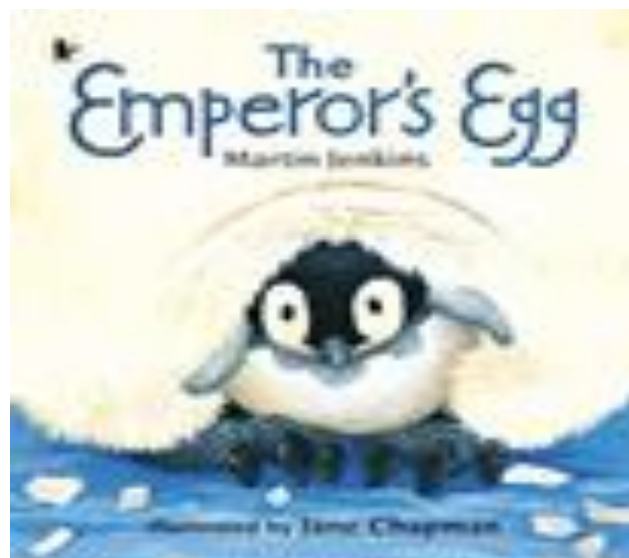
- Outdoor and Adventurous Activities
- Contemporary Dance

Science - Animals, including hu- mans

- identify and name a variety of common animals.
- identify and name a variety of carnivores, herbivores and omnivores.
- describe and compare the structure of a variety of common animals.
- identify and name the basic parts of the human body and say which part is associated with each sense.

White Rose Maths Units,

- place value (to 20/50)
- addition and subtraction to 20
- length and height



PSCHE

- Dreams and Goals

R.E.

- Epiphany
- Judaism

Music

- I wanna play in a band
- graphic scores

French

- Dans Ma Ville

Geography

- location knowledge - world continents and oceans.
- human and physical geography
- understand similarities and differences through studying the human and physical geography of a small area of the UK and a small area of a non-European country.
- geographical skills and fieldwork - world maps, atlases and globes etc.