

F.S.2 Spring Term 1 2026

English – Reading and Comprehension

- read individual letters, digraphs and trigraphs by saying the sounds for them and blend known sounds into words
- explain and discuss understanding of books
- discuss the sequence of events in books and how items of information are related
- character and setting
- predict what might happen on the basis of what has been read
- draw inferences on the basis of what is being said and done

Art and Design

- use a variety of media and techniques
- experiment with colour and texture
- use shape in artwork
- work of the artists Kandinsky and Mondrian

R.E

- Epiphany
- different Creation Stories

Science – materials

- distinguish between an object and material
- identify and name a variety of everyday materials
- describe the simple properties of everyday materials
- five classes of animal

Music

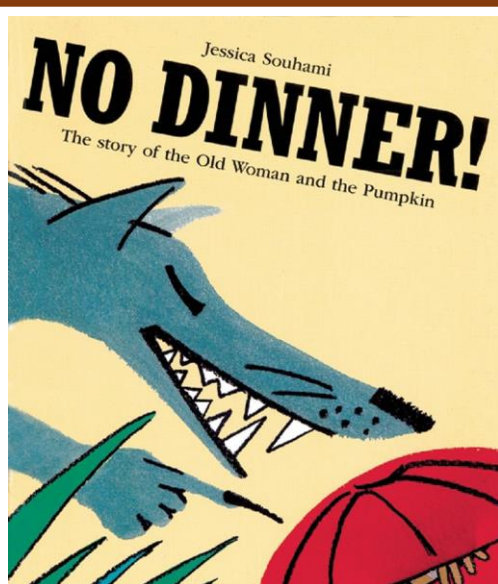
- nursery rhymes
- singing

Computing

- use a digital camera
- explore a computer
- logging on and off

French

salutations



P.E.

- compare and solve problems
- contemporary dance

White Rose Maths Units

- counting on and back in ones and tens
- ordering number to 20 knowing the value of each digit
- 2D shape
- mass and capacity
- height, length and time

PSCHE

Dreams and Goals

Geography

- the Earth, The World, Europe, British Isles
- continents and oceans
- the environment local to the school
- important processes and changes – the seasons
- the Indian sub-continent

English – Writing

- hold a pencil correctly to write accurately formed, recognisable letters
- spell simple words by identifying sounds in them and representing the sounds with a letter or letters
- write an increasing number of Tricky Words
- write labels and captions
- write simple sentences with increasing independence