

Dear Families,

Every fortnight your child can choose a different project from this list to complete for shared learning to be handed in on Thursday at the latest ready to show on a Friday. Each activity is worth 5 House Points. The projects can be completed in any order and will complement the work we will be doing in class. There is the option to complete a project of your child's choice and this can be on any topic.

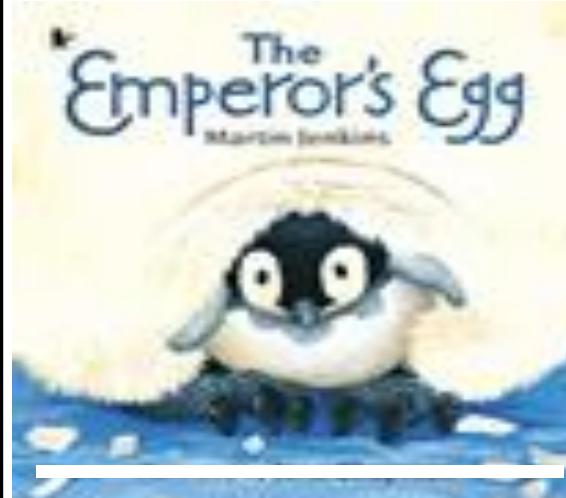
We hope you have fun completing these tasks together!

## PROJECT 1: Writing

- Write a story about a polar animal thinking about character and setting. Try to use some description.
- Draw and label a picture of an animal. Write a caption to show the features that enable it to survive in a polar region.
- Write a letter to someone who works on a Polar Research Station persuading them to let you come and visit.
- Learn to spell the numbers 0-10 in words.
- Write a simple Spring poem.

## PROJECT 2: Art and Design

- Make a polar region collage. Be prepared to explain why you have chosen the materials you have used.
- Sort your pens/pencils into warm and cool colours. Look at pictures of artwork that use cool and warm colours.
- Create a piece of artwork using warm or cool colours.
- Make a poster to teach your friends the life cycle of a polar animal.



## Shared Learning Y1 Spring Term 1 and 2

## PROJECT 3: Reading

'Drift away with a good book'. Choose a book that you love to read. It could be an information, poetry or story book. Bring the book into school to share with the class and be prepared to discuss what it is you like about your book.

Find an information book about polar lands or animals. Identify the features of a non-fiction text e.g. Index, contents and glossary pages, titles, captions and labels.

## PROJECT 8: Own Interest

Tell, show, draw, demonstrate, design or create a project on a topic of your own interest. Be prepared to present your project.

## PROJECT 4: Science

- Empty your toy box of play animals and collect your cuddly toys. Sort them into the five classes of animal.
- Identify the similarities and differences between two polar animals.
- Make a model of an animal to show the structure of its body. Think about how to label the body parts.
- What are the five senses? Create an experiment at home that uses/tests these five senses. Draw a diagram to show what you did.

## PROJECT 5: History and Geography

- Find out about a polar explorer. Write eight facts about them to present to the class/group.
- On a copy of a World map, mark the Arctic and Antarctic. Draw and name five animals that live in each of these polar regions.
- What is climate change? How is this affecting the polar regions? Make a poster that we can put up at school to encourage commitment to looking after our environment.

## PROJECT 6: French

- Learn the names of five shops in French

## PROJECT 7: R.E

- Create a scroll detailing facts about Judaism.
- What is the Christian period of Lent? Why is it significant to Christians? Is there something you can do to help others/ the environment during Lent?
- Create a miniature Easter garden. Think about why Christians put a cross in an Easter garden.