

Year 3/4 Spring Term 4

Reading and NC Objectives

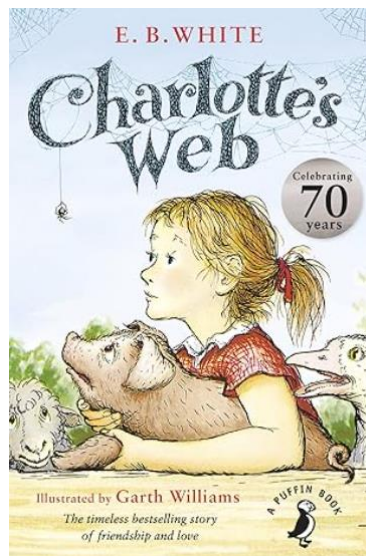
- read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.
- increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- identifying themes and conventions in a wide range of books
- discussing words and phrases that capture the reader's interest and imagination
- checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- drawing inferences such as inferring characters' feelings.

Writing outcomes and NC Objectives

- Plan writing by discussing and recording ideas
- Organising paragraphs around a theme
- Indicating possession by using the possessive apostrophe with plural nouns
- Proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar, and discussing and recording ideas
- In non-narrative material, using simple organisational devices [for example, headings and sub-headings]

Science NC Objectives – Living Things and their Habitats

- Can Recognises that living things can be grouped in a variety of ways
- Can explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognises that environments can change and that this can sometimes pose dangers to living things.



Art and DT NC Objectives

- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
- Investigate and analyse a range of existing products
- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

Humanities NC Objectives

- Can describe and compare how their lives are similar to, or different from, people living in the past.
- Uses vocabulary directly relating to the periods studied.
- Knows that history is divided into time periods.
- Knows that the Stone Age, Bronze Age and Iron Age are all periods in UK history
- Can talk about Neolithic hunter gatherers and how this developed into early farmers
- Can talk about key innovations

Maths White Rose Units

- Multiplication and division (Y3&4)
- Fractions (Y4)
- Geometry: Lines of symmetry and Position and Direction (yr 4)
- Measure: Time and Money (Yr 3)

Computing NC Objectives

- Unit 3.5 Email Purple Mash

RE

- When Jesus left, what was the impact of the Pentecost?
Understanding Christianity

French

- Language Angels – En Classe

PSCHE

- Healthy me

PE

- Swimming
- Volleyball

Music

- Glockenspiel 2

Termly Vocabulary

Symmetry	Coordinates	Translation	Axis	Horizontal	Vertical	Coordinates	Plot
Change	Analogue	Digital	Convert	Classification	Environment	Key	Variety