

# Year 3/4 Spring Term 3

## Reading and NC Objectives

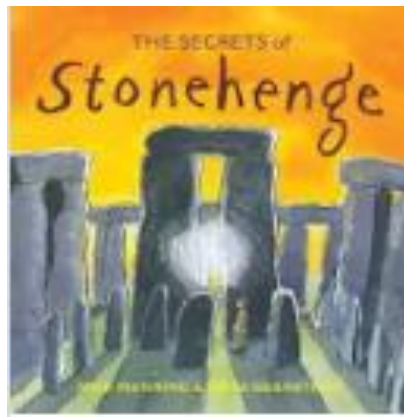
- Read and discuss an increasingly wide range of fiction identifying and discussing themes and conventions in and across a wide range of writing
- Make comparisons within and across books
- Ask questions to improve their understanding
- Discussing and evaluating how authors use language, including figurative language, considering the impact on the reader.
- Participating in discussions about books they have read
- Providing reasoned justifications for their views

## Writing outcomes and NC Objectives

- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance the meaning
- Using organisational and presentational devices to structure text and to guide the reader
- Assessing the effectiveness of their own and others' writing
- Word families based on common words
- Headings and sub-headings to aid presentation
- Use of paragraphs to organise ideas around a theme
- Use of inverted commas and the punctuation to indicate direct speech
- Use of commas after fronted adverbials

## Science NC Objectives – Rocks and Soil

- Use standard measures to record findings
- Read scales accurately and estimate between the numbers on a scale
- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter



## Art NC Objectives

- Explore creating shade using pencil, charcoal and pastels.
- Make choices about given materials and tools
- Make choices about colours and shade
- Explore and develop art that uses the human form to create a narrative, using ideas from contemporary or historical starting points.
- Begin to consider different historical, cultural and social contexts in which they worked.
- To explain their response to artwork.
- Explain how a piece of artwork makes them feel, explaining views by reference to elements of art.
- Understand we may all have different responses in terms of our thoughts and the things we make. That we may share similarities. Understand all responses are valid.

## History NC Objectives

- Can describe and compare how their lives are similar to, or different from, people living in the past.
- Uses vocabulary directly relating to the periods studied.
- Knows that history is divided into time periods.
- Knows that the Stone Age, Bronze Age and Iron Age are all periods in UK history
- Can talk about Neolithic hunter gatherers and how this developed into early farmers
- Can talk about key innovations
- Can talk about key changes

## Maths White Rose Units

- Addition and Subtraction
- Multiplication and division
- Geometry Shape: Angles and lines of symmetry
- Time

## Computing NC Objectives

- Touch Typing

## RE

- What kind of world did Jesus want?

## French

- Language Angels – La Famille

## PSCHE

- Dreams and Goals

## PE

- OAA and Dance (Unit 2)

## Music

- Glockenspiels 1

## Termly Vocabulary

addition	multiplication	Neolithic	Mesolithic	Hunter gatherer	Evidence	direct speech	Stone Age
subtraction	division	Palaeolithic	BC/AD. BCE/CE	Chronological	Angles	Roman numerals	Ceremonies