

# Year 2 Spring Term 2

## English - Reading

- Listen to and discuss views about 'The Story Tree'.
- Discuss the sequence of events and how events are related.
- Discuss and clarify the meaning of new words.
- Discuss favourite words and phrases.
- Make inferences about what is said and done.
- Identify connections.

## Design Technology

Freestanding Structures (linked to stories)

- Design, make and evaluate a cake stand for the Queen's Tea Party.
- Build structures, exploring how they can be made stronger, stiffer and more stable.

## Art and Design (continued from Spring 1)

Colour, tone, technique and effect

- Use a range of materials creatively to design and make products.
- Use painting and printing to develop and share ideas, experiences and imagination.
- Develop a wide range of art and design techniques in using colour, pattern, line, shape, form and space.

## Music

- In the Groove – rhythms and ostinato

## French

- Le Petit Chaperon Rouge

## White Rose Maths Units

- Multiplication and Division
- Mass, Capacity and Temperature
- Length and Height

## PSCHE

- Healthy Eating

## R.E

- Why does Easter matter to Christians?



## PE

- Send and Return
- Dance

## Computing

- Questioning
- Presenting

## Science

Animals and Humans – human life cycle and survival

- Notice that animals, including humans, have offspring which grow into adults.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

Living Things and their Habitats - living, dead and never been alive, food chains and food sources

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

## History (continued from Spr 1)

Technology and Invention – Caxton and Lee

- Events beyond living memory that are significant nationally or globally.
- The lives of significant individuals in the past who have contributed to national and international achievements. Compare aspects of life in different periods - William Caxton and Tim Berners-Lee.

## Geography

Weather and Climate

- Identify seasonal and daily weather patterns in the United Kingdom.
- Use basic geographical vocabulary to refer to season and weather.

## English - Writing

- Develop positive attitudes and stamina towards writing - information, story and poetry.
- Write down ideas / key words and new vocabulary.
- Learn how to use familiar and new punctuation.
- Develop use of different sentences, including exclamations and statements.
- Re-read and evaluate writing to check it makes sense and make simple additions and revisions.