Year 2 Spring Term 1

English - Reading

- Listen to and discuss views about 'The Three Billy Goats Gruff'.
- Discuss the sequence of events and how events are related.
- Discuss and clarify the meaning of new words.
- Discuss favourite words and phrases.
- Make inferences about what is said and done.

Art and Design

Colour, tone, technique and effect

- Use a range of materials creatively to design and make products.
- Use painting develop and share ideas, experiences and imagination.
- Develop a wide range of art and design techniques in using colour, pattern, line, shape, form and space.
- About the work of artists/print makers describing the similarities and differences between different practises and disciplines, making links to their own work.

<u>Music</u>

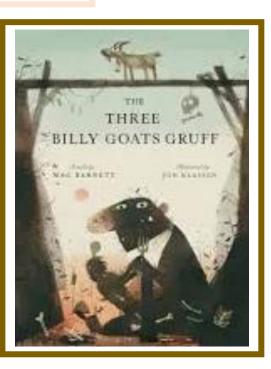
- Rhythm in the Way we Walk & Banana Rap
- Musical elements rhythm, pulse and pitch

<u>French</u>

Petit Chaperon Rouge

White Rose Maths Units,

- Addition and Subtraction (continued from Aut 2)
- Money
- Measures Length and Height



R.E Digging Deeper - Why does Christmas matter to Christians?

Computing

Spreadsheets Safer Internet Outdoor and Adventurous Activities

Gymnastics

<u>History</u>

Technology and Invention – Caxton and Lee

• Events beyond living memory that are significant nationally or globally.

<u>P.E.</u>

• The lives of significant individuals in the past who have contributed to national and international achievements. Compare aspects of life in different periods - William Caxton and Tim Berners-Lee.

<u>Science</u>

Animals and Humans – human life cycle and survival

- Notice that animals, including humans, have offspring which grow into adults.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

Living Things and their Habitats - living, dead and never been alive, food chains and food sources

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

PSCHE

Dreams and Goals

English - Writing

- Develop positive attitudes and stamina towards writing - information, story and poetry.
- Write down ideas / key words and new vocabulary.
- Learn how to use familiar and new punctuation.
- Develop use of different sentences, including exclamations and statements.
- Re-read and evaluate writing to check it makes sense and make simple additions and revisions