

Year 2 Autumn Term

English - Reading

- Listen to and discuss views about How to Find Gold and Claude in the City.
- Continue to learn to apply phonic knowledge as a way to decode words automatically with developing fluency.
- Discuss the sequence of events and how events are related.
- Discuss and clarify the meaning of new words.
- Discuss favourite words and phrases.
- Make inferences about what is said and done.

Art and Design

- Use a range of materials creatively to design and make products.
- Use drawing (portraits) and sculpture (clay Christmas decorations) to develop and share ideas, experiences and imagination.
- Develop a wide range of art and design techniques in using colour (using primary and mixing primary colours), pattern, line, shape, form and space.
- About the work of artists (Leonardo De Vinci) and craft makers describing the similarities and differences between different practices and disciplines, and making links to their own work.

Music

Hey You! Using percussion and body sounds.
Singing tunefully.

R.E

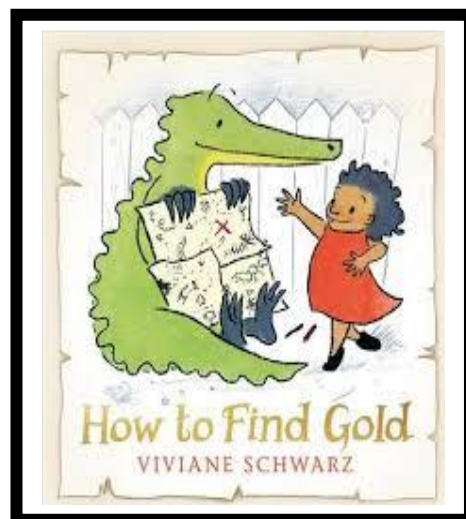
What is the good news that Jesus brings?

French

Les Formes (Shapes)

White Rose Maths Units,

Place Value to 100
Addition and Subtraction
Geometry - Shape



PSHE

Being Me in My World

Computing

Online safety
Coding

P.E.

Gymnastics
Attack, Defend,
Shoot

Science – Everyday Materials (revision from Y1)

- Know the difference between an object and the material from which it is made.
- Identify and name a variety of materials.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Science – Everyday Uses of Materials

- Identify and compare the suitability of a variety of everyday materials.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Geography/ History

- Location knowledge - countries and capital cities in the UK, world continents and oceans. Identify the seasonal and daily weather patterns in the UK.
- Human and physical geography
- Geographical skills and fieldwork - world maps, atlases and globes etc. Use aerial photographs.
- Changes in living memory. Local history - events, people and places. Lives of significant individuals (Harriet Tubman – Black History and Guy Fawkes)

English - Writing

- Develop positive attitudes and stamina towards writing - information, story and poetry.
- Write down ideas / key words and new vocabulary.
- Learn how to use familiar and new punctuation.
- Develop use of different sentences, including exclamations and statements.
- Re-read and evaluate writing to check it makes sense and make simple revisions.