

# Year 2 Autumn Term

## English - Reading

- Listen to and discuss views about Claude in the City.
- Continue to learn to apply phonic knowledge as a way to decode words automatically with developing fluency.
- Discuss the sequence of events and how events are related.
- Discuss and clarify the meaning of new words.
- Discuss favourite words and phrases.
- Make inferences about what is said and done.

## Art and Design

- Use a range of materials creatively to design and make products.
- Use sculpture (clay Christmas decorations) to develop and share ideas, experiences and imagination.
- Develop a wide range of art and design techniques in using colour (using primary and mixing primary colours), pattern, line, shape, form and space.
- About the work of craft makers (Natalie Blake) describing the similarities and differences between different practices and disciplines, and making links to their own work.

## Music

Respond to music through drawing  
Christmas songs for the Nativity

## R.E.

Why do Christians  
celebrate Christmas?

## D.T.

Food and Nutrition –  
Preparing fruit and  
vegetables

## French

Les Formes (Shapes)

## White Rose Maths Units,

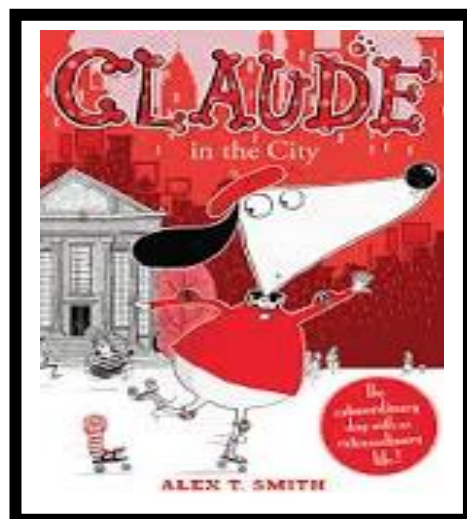
Number - Addition and  
Subtraction  
Geometry - Shape

## PSHE

Celebrating Difference

## Computing

Effective  
Searching  
Coding



## P.E.

Gymnastics  
Attack, Defend, Shoot Unit 2

## Science – Everyday Materials (revision from Y1)

- Know the difference between an object and the material from which it is made.
- Identify and name a variety of materials.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

## Science – Everyday Uses of Materials

- Identify and compare the suitability of a variety of everyday materials.
- Find out how the shapes of solid objects made from some materials can be changed by squashing,

## English - Writing

- Develop positive attitudes and stamina towards writing - information, story and poetry.
- Write down ideas / key words and new vocabulary.
- Learn how to use familiar and new punctuation.
- Develop use of different sentences, including exclamations and statements.
- Re-read and evaluate writing to check it makes sense and make simple revisions.

## History

- Changes in living memory – Remembrance with a focus on society.
- Lives of significant individuals (Guy Fawkes) with a focus on religion.