Year 1 Summer Term 1

English - Reading
- listen to and discuss views about 'Where the forest meets the sea'
- apply phonic knowledge and skills as the route to decode words
- read accurately by blending sounds in unfamiliar words containing sounds that have been taught
- read common exception words, noting unusual correspondences between spelling and sounds
- Understand expanded nouns. Phrases and their effect on the meaning.

Design Technology D.T. - Freestanding Structures
Structure from a traditional tale
Technical Knowledge
- build structures, exploring how they can be made stronger, stiffer and more stable

Design
- design purposeful, functional, appealing products for Rapunzel based on design criteria
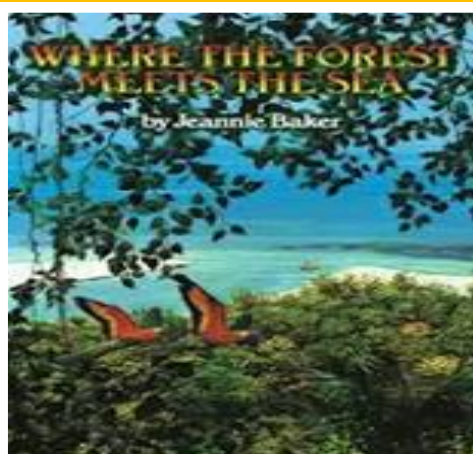- generate, develop, model and communicate their ideas through talking, drawing, templates and mock-ups

Make
- select from and use a range of tools and equipment to cut, shape, join and finish
- select from and use a wide range of construction materials to build a stronger, stiff and stable tower for Rapunzel

Evaluate
- explore and evaluate a range of existing products
- evaluate their ideas and products against design criteria

Art and Design - Rainforests
- use a range of materials creatively to design and make a piece of rainforest artwork
- use drawing and painting to share their ideas, experiences and imagination
- develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- learn about the work of Henri Rousseau and John Dyer describing the differences and similarities between different practices and disciplines, and making links to their own work

WHERE THE FOREST MEETS THE SEA
by Jeannie Baker

White Rose Maths Units,
- Number – Multiplication and Division and Fractions

PSCHE
- Relation ships

Music
- Friendship Song
- Recorders

R.E
- Islam

Computing
- Animated Story

PE
- Hit, Catch, Run
- Dance

Science (Year 1)
Animals, including humans
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Plants
- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees.

Geography – Fieldwork Enquiry - Around Our Locality
- use basic geographical vocabulary to refer to:
- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
- use world maps, atlases and globes to identify the United Kingdom and its countries
- use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map
- aerial photographs and plan perspectives to recognise landmarks and basic human and physical features
- devise a simple map
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

English - Writing
- compose a sentence orally before writing it
- write correctly punctuated sentences, including exclamations, using capital letter, full stop, exclamation mark or question mark.
- leave spaces between words
- begin to use adjectives and nouns to write expanded noun phrases
- use a capital letter for the personal pronoun I.
- re-read and evaluate writing to check it