

Year 1 Spring Term 1

English - Reading

- Apply phonic knowledge and skills as the route to decode words.
- Read accurately by blending sounds in unfamiliar words containing sounds that have been taught.
- Read Tricky Words, noting unusual correspondences between spelling and sounds.
- Understand expanded noun phrases and their effect on the reader.
- Explore, interpret and respond to a variety of traditional tales.

Art and Design

Colour, tone, technique and effect

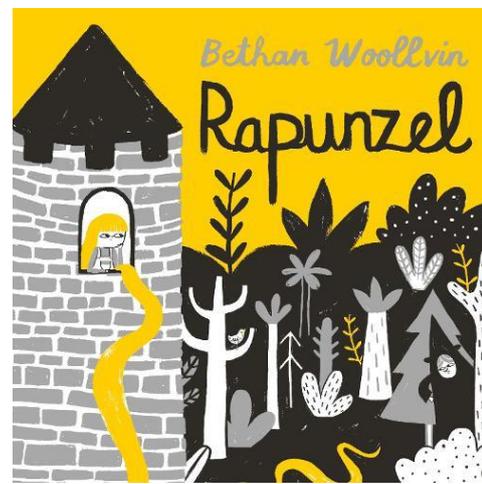
- Use a range of materials creatively to design and make products.
- Use painting and printing to develop and share ideas, experiences and imagination.
- Develop a wide range of art and design techniques in using colour, pattern, line, shape, form and space.
- About the work of artists/print makers describing the similarities and differences between different practises and disciplines, making links to their own work.

French

Dans Ma Ville

White Rose Maths Units,

- Addition and Subtraction
- Place Value
- Length and height
- Position and Direction



P.E.

Outdoor and Adventurous Activities
Gymnastics

PSCHE

- Dreams and Goals

R.E.

Digging Deeper - Why does Christmas matter to Christians?

Computing

- Maze Explorers
- Sorting and grouping
- Animated Story
- Safer Internet

Music

Rhythm in the Way we Walk & Banana Rap
Musical elements – rhythm, pulse and pitch

Science

Animals, including humans - identify and name common animals their structure and diet

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Seasonal Change

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.

English - Writing

- Compose a sentence orally before writing it.
- Write correctly punctuated sentences, including exclamations, using capital letter, full stop, exclamation mark or question mark.
- Leave spaces between words.
- Begin to use adjectives and nouns to write expanded noun phrases.
- Use a capital letter for the personal pronoun I.
- Sequence sentences to form a short narrative.
- Draft and write by noting ideas, key phrases and vocabulary.

History

Technology and Invention – Caxton and Lee

- Events beyond living memory that are significant nationally or globally.
- The lives of significant individuals in the past who have contributed to national and international achievements. Compare aspects of life in different periods - William Caxton and Tim Berners-Lee.