

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£20840
Total amount allocated for 2021/22	£16820
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1790
Total amount allocated for 2022/23	£16830
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18620

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	81%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18325	Date Updated: 27.07.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>To provide a more varied approach to the teaching of outdoor games.</i>	Purchase an up-to-date scheme (PE Hub) to ensure the engagement in outdoor games is high.	£375	Up-to-date scheme purchased. P.E Long Term Map updated to include a range of outdoor games. Teaching by teachers not yet fully using scheme in 2022-23. Monitor impact at the end of Autumn Term 2023.	P.E Scheme to be used to teach all P.E units apart from FS2, Y1/2 Indoor Units (Gym and Dance Coaches employed).
	Include learning different outdoor games (both with and without equipment) as part of our PE programme.			P.E planning, teaching and assessment monitored. Check progression against Progression Map.
	Sports Ambassadors to receive 'play leader' training and then lead games at two lunchtimes per week from Sept 22.	£450	Play Leader Training postponed until Autumn 2023.	Sports Ambassadors to lead games at two lunchtimes per week once training has been completed.
	Introduce a system of daily boxes for outdoor equipment to enable all age groups to benefit a range of activities.	£100	More equipment being used. Children keenly run to the box to see what's in it. Different age groups are playing with different equipment.	Check contents of boxes to ensure a range of age appropriate equipment for all children. Purchase more robust, environmentally friendly equipment where possible. Continue to educate all children about putting equipment away.

	Continue to make outdoor equipment available to vulnerable SEN pupils for heavy muscle work and as an alternative to some activities within the PE lessons.		Outdoor equipment used daily throughout the day for heavy muscle work and as an alternative to P.E lessons. Children more willing to come into school on P.E Days and participate in some form of physical activity.	Continue to offer an alternative to P.E lessons to those children who need it. Monitor participation in lessons and attendance at school on P.E Days.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 72%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>To increase engagement through the school in inter and intra-school team sports and competitions.</i>	<p>Sign up to our regular tournaments to ensure we cover a range of different sports across the year groups.</p> <p>Ensure children are given appropriate training before they participate in events.</p> <p>Increase our provision of 'friendly' football matches with other local schools.</p>	£200	<p>Tournaments entered in: football (girls/boys) cricket (girls/boys) athletics, cross country and rugby. Predominantly KS2 tournaments but some Year 1 and 2 tournaments for football for both boys and girls. More girls were keen to play in previously boy dominated tournaments e.g. Football and cricket.</p> <p>Friendly football matches organised. A large number of KS2 children played in them and were keen to play more. Sportsmanship improved during these friendly fixtures.</p>	<p>Update the tournament planner to match the P.E Long Term Map. Ensure attendance in 2023/24 at all tournaments entered for 2022/23.</p> <p>Develop links to continue to offer friendly football matches to children from Year 1 to Year 6, including both boys and girls.</p>
<i>To develop girls' football so they are represented in our school teams, clubs and playtime football.</i>	<p>Ensure time is made available for girl-only football.</p> <p>Girls encouraged to attend sports clubs.</p>		<p>Wednesday playtimes continued to be protected as 'girl only' football sessions. Girls Football Training was provided for KS1 and KS2 on Monday Lunchtimes. More girls</p>	Consider keeping this provision.

	Girls included where possible in competitions and training to develop their confidence.		were keen to play in friendly/competitive football fixtures. Some girls (up to 5) also felt confident enough to join in with boys playtime football matches in Summer 2023.	
<i>To ensure we are putting physical; activity and competitive sport at the heart of school and providing more of our children with the opportunity to compete and achieve their personal best.</i>	Reapply for the School Games Award in 2022/23 when the applications open in May 2023. To aim for at least Bronze Standard. Consider the use of scouting as a tool for encouraging outdoor learning in KS2.		Not applied for in 2022/23. Discuss and ideas shared with KS2 Staff.	Apply in 2023/24. Scouting/ outdoor learning to be discussed with new members KS2 staff in Autumn 2023.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>To develop the teaching of gymnastics throughout the school and ensure a clear progression of skills.</i> <i>Continue with coaching which not only improves pupils' skills and confidence but also expands teacher and TA understanding of good P.E teaching and learning, particularly in new areas listed on the Long Term Plan for P.E.</i>	External training for KS2 in the teaching of gymnastics. KS1 teachers to observe lesson taught by a visiting coach in school. Review our Gym progression map to ensure teachers are confident in the	£Yattendon £ coach plus release Staff release time	KS2 staff know how to teach safely different aspects of gymnastics from the Gym Progression Map. Lessons observed. Organisation of equipment and children throughout lesson was noted.	With change of Y3/4 staff, ensure that the new staff team are able to deliver confidently the relevant gym units from P.E Hub. KS1 staff to observe at least one lesson each short term, including JeS a new member of staff in the team.

	content and in the safety practices required.			
	Staff to observe coaches teaching new areas e.g. Tri Golf, Health Related Fitness and try teaching some of these lessons themselves. Staff to be observed by coaches or P.E Coordinator and feedback provided.		Not done for 2022/23. MNR did not teach any of the new units from P.E Hub.	School staff to be supported in the planning, teaching and assessment of new P.E Hub units.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><i>Ensure children and their families are aware of sport pathways within the local area and within Berkshire/Oxfordshire Counties.</i></p> <p><i>Access specialist coaching/sports support to enhance provision.</i></p>	<p>Update the information folder in reception for local sports clubs and sporting opportunities.</p> <p>Keep families up to date with sports opportunities and experiences available to their children locally and within the county.</p> <p>Ensure new equipment is fully utilised both by classes and at break times.</p> <p>Work with local independent schools to secure student support at our wraparound care – this will be targeted at encouraging participation in group games.</p>		<p>Some information added throughout the year. 1:1 signposting by Office and P.E Coordinator.</p> <p>Emails sent to families about sports opportunities and experiences in the local community. Increase in numbers attending Pangbourne Tennis Club Junior Sessions.</p> <p>New equipment has been used a play times and in some P.E Units e.g. Gymnastics and Athletics. With more equipment, the amount of time the pupils are active has improved.</p> <p>Bradfield College Students support our wraparound care (Barn Owls) and have encouraged participating in games.</p>	<p>Sustainability and suggested next steps:</p> <p>Inform families of this folder in a Newsletter.</p> <p>Continue to promote a range of sports through email/fliers.</p> <p>Develop use of a range of other new equipment by teachers as they teach units from P.E Hub.</p> <p>Organise similar for 2023/24. Encourage more outside physical games provision by girls as well as boys.</p>

	Invite local coaches into school to offer taster sessions in a range of sports, including minority sports, regardless of gender e.g. Cricket, dance, rugby, archery, Judo etc.	Three 'tasters' for all children £1500 including a traditional gender bias sport.	Tasters in: Tennis (KS1) by Damian Lane Pangbourne Tennis Club Cricket (KS2) by Mark Foster from Berkshire Cricket Foundation Cricket (FS2 – Y6) Berkshire Cricket Foundation Dance/Drama (FS2-Y4) were organised in 2022/23.	Develop this provision for 2023/24. Organise one taster per long term, include Cricket as this Taster Day was unfortunately cancelled due to lack of interest from other local schools at the time.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><i>Exploit opportunities to enter more than one team against different fields of opposition.</i></p> <p><i>Enter mixed/girls teams to increase participation.</i></p>	<p>Continue with a varied programme of sports taster sessions (See Key Indicator 4 for funding allocated)</p> <p>Encourage local clubs to provide some of these to encourage participation in sport out of school.</p> <p>Seek alternative sources of transport to ensure children are able to attend different sporting competitions at different levels.</p> <p>Celebrate participation and taking the opportunity through our school newsletter, website and Celebration Assembly.</p>	<p>£500 to cover transport hire (minibus) and driver.</p>	<p>See Key Indicator 4</p> <p>See Key Indicator 4. Pupils keen to play cricket in school and in inter school matches. Some success e.g. 2nd in Y5/6 Small Schools Cricket.</p> <p>Transport (hired mini bus and driver, donated mini bus and driver and hired coach) enabled children to participate in:</p> <ul style="list-style-type: none"> - KS2 Area Sports - KS2 Football League Group Matches in Ascot - Y2-Y6 Friendly Football Matches <p>Pupils are very aware of sporting opportunities and achievements. They enjoy a regular celebration through Celebration Assembly and having a photo taken for the newsletter.</p>	<p>Contact local clubs to provide a taster session in school and then promotion of the club outside school. Choose sports with current high interest e.g. Cricket, Netball, Basketball.</p> <p>Continue to use Sports Funding to cover transport costs. Consider hiring mini bus and driver from Pangbourne College for smaller teams.</p> <p>Keep the school community informed about sporting participation and success in different ways. Teacher in charge of a sports team to ensure a photo is taken of the team and a short write up is given to HL which can be put on the 'Latest</p>

	<p>Arrange and enter competitions which allow</p> <ul style="list-style-type: none"> -more children to compete -girls only or part of a mixed team -different levels of competition <p>(See Key Indicator 2 for funding allocated)</p> <p>Provide training through clubs to ensure all feel confident to compete at inter school competition level as well as intra school competition level.</p> <p>Carryout an Inclusive Health Check 2022/23 from the School Games website.</p>		<p>Consideration has been made for this. Hosting schools are asked if there is the opportunity to enter two/three teams. SLT regularly discuss team selection and the levels of competition.</p> <p>Girls involvement in competitions has increased greatly, especially in KS2.</p> <p>Training in 2022/23 has mostly been provided through P.E lessons with some training for Football (boys/girls) and Cricket through club.</p> <p>2022/23 Inclusive Health Check was not carried out this year as a School Games Application was not applied for.</p>	<p>News' section of the school website.</p> <p>Continue to develop this. Identify how to select children for teams so families understand the selection process.</p> <p>Carryout an Inclusive Health Check for 2023/24 in conjunction with a School Games Application.</p>
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Head Teacher:	Hilary Latimer	
Date:	31.07.23	
Subject Leader:	Fiona Carney	Fiona Carney
Date:	13.11.2022	24.07.2023
Governor:		
Date:		