

Reporting PE and sport premium grant expenditure

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Submission Status : NOT SUBMITTED

 You must submit your online form before closing your browser window.

Section 1 of 9 - your school

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|---|---|
| Is your school a maintained school, an academy, or a non-maintained special school? | Maintained school (including pupil referral units (PRU) and hospital schools) |
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Section 2 of 9 - your school's PE and sport premium funding

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| How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? | 16820 |
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|---|-----|
| Does the school have any unspent funding from its allocation for the current academic year? | Yes |
|---|-----|

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|-------------------|--------------|
| If yes, how much? | Not supplied |
|-------------------|--------------|

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

If yes, how much? Not supplied

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Sports competitions

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Top-up swimming lessons

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Equipment and resources

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Coaching staff

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Online training and educational platforms

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Other

How much funding has been spent on sports competitions?

948

How much funding has been spent on top-up swimming lessons?

100

How much funding has been spent on equipment and resources?

2724

| | |
|--|---|
| How much funding has been spent on coaching staff? | 5355 |
| How much funding has been spent on online training and educational platforms? | 450 |
| In which other areas has your school spent PE and sport premium funding? | Leadership time for PE lead to work with/train our Year 5/6 Sports Ambassadors, attend local PE network meetings, accompany teams to sports events, organise events, teams etc. |
| How much has been spent on these areas? | 6285 |

Section 4 of 9 - opportunities in sport

| | |
|---|-----|
| Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? | No |
| Has your school targeted any spending on increasing or improving girls' access to PE lessons? | Yes |
| Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? | Yes |

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

After school sport and physical activity clubs - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Subsidised sport and physical activity clubs for disadvantaged pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Community club engagement or pathways

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Peer to peer led activity

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An improvement in participation in extra-curricular activities

Has your school's PE and sport premium spending achieved any of the following?

An improvement in swimming attainment

How has your school's spending improved PE attainment?

This year we have returned to purely teacher-led PE lessons using PE Hub as a planning resource. Teachers and pupils alike have greatly enjoyed this change and we have seen a vast improvement in pupil participation and engagement in lessons. There has been much enthusiasm for sporting events and tournaments and even requests for more! Due to the coaching provided by two parents, more pupils have been able to attend (and win!) 'friendlies' in football as well as competitive events in a range of

How has your school's spending improved PE attainment?

sports.

How has your school's spending increased pupil PE and sport activity levels?

More pupils fully engaged in PE lessons and sports after-school clubs. Engagement with a local independent secondary school has supported this as they have provided free coaching from staff and senior students.

How has your school's spending increased school sport participation?

We have spent money on more equipment, including for more minority sports, to enable all pupils to participate and to increase interest for those who have previously been less active. We were able to fund transport to events.

How has your school's spending increased pupil participation in extra-curricular activities?

A lot of extra participation has come from free clubs offered by staff and students at a local independent school. Purchase of additional resources has supported this.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

We will now use SIMS to monitor which pupils participate in which internal and external sporting activities so we can target those who are less active. We will also use our Sports Ambassadors to collect ideas from pupils about preferred sports and activities. Teacher-led PE means that PE and sport have a greater presence in school. We have devoted some of our previous budget and most of our next budget on OPAL to ensure breaktimes provide good opportunities for all pupils to be active.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

91

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

91

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

91

Section 8 of 9 - declarations

- | | |
|--------------------|--|
| 1. I confirm that: | the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees |
| 2. I confirm that: | the reported spending detailed within this return will be published on our school's website |
| 3. I confirm that: | I am authorised to submit this PE and sport premium assurance return on behalf of my school |
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Section 9 of 9 - feedback

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|--|---------------------------------------|
| How long did it take you to gather the relevant information to complete this form? | 1 to 2 hours |
| How long did this form take you to complete? | 30 minutes to 1 hour |
| In comparison to the current requirement to produce a written report, how much time did it take to complete this form? | It took about the same amount of time |
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In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

July 31st isn't a great deadline as most finance officers are on holiday so if you haven't got all the latest finance data from them before they leave in July, it can be tricky! Perhaps a deadline a couple of weeks into the Autumn term could work.