



Englefield CE Primary School

Teaching British values

Sowing the seeds for a flourishing future

The government supported its aim of ensuring that young people leave school prepared for life in modern Britain by defining British Values in their 2011 Prevent Strategy:

“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.” (DfE)

At Englefield Primary School these fundamental values fit well with our own Vision and Values and are promoted and reinforced regularly in the following ways:

Democracy:

Democracy is practised and promoted in every aspect of school life. Pupils have the opportunity to have their voices heard through our School Council and pupil questionnaires; elections for School Council representatives are undertaken in each class and every pupil is encouraged to put themselves forward. Children are always able to voice their opinions about school and their learning; we foster an environment in which children feel safe to disagree with each other in a respectful manner and are taught how to deal with such disagreements, thus learning how to live well together. Each year we participate in UK Parliament Week and in alternate years, Years 5 & 6 visit the Houses of Parliament.

The Rule of Law:

The importance of rules, whether they are those that govern the class, the school, or the country, is consistently reinforced within classrooms and assemblies, as well as when dealing with any difficult behaviour. Pupils are taught the value of, and reasons behind, laws; that they govern and protect us enabling everyone to have the opportunity to flourish, the responsibilities that being law-abiding involves, and the consequences when laws are broken. Visits from authorities such as the Police, Fire Service, etc. are planned in and help reinforce this message.

Individual Liberty:

Within school, pupils are actively encouraged to make choices and to enjoy life in all its fullness, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for all pupils to make choices safely, through the provision of a safe environment and an empowering education. Pupils are encouraged to know, understand, and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our E-Safety and PSHE lessons. In all areas of school life our pupils are given opportunities to make choices, whether it be through their choice of learning, of challenge, how they are supported in their learning, and through their participation in our numerous extra-curricular clubs and opportunities,

Mutual Respect:

Our school ethos and behaviour policy revolve around our school values, which include ‘love and ‘respect’. The school promotes respect for others and this is reiterated through our classroom and learning rules, as well as our Therapeutic Behaviour Policy. Pupils are taught to respect others by honouring their commitments, respecting the views of others which may be different to their own and understanding different perspectives. Pupils take part in discussions and assemblies related to what this means and how respect is shown. Staff will ensure that resources and activities used across the

curriculum throughout the year represent people from a wide range of ethnic and cultural groups and address issues highlighted by the Black Lives Matter movement (including during our annual Black History Week).

Tolerance of those with Different Faiths and Beliefs:

The school prefers the term 'respect for' rather than 'tolerance of'. This respect is nurtured through developing pupils' understanding of their place in a culturally diverse society; we give our pupils opportunities to respect diversity at age-appropriate times during their time at Englefield. Our assemblies, RE and PSHE curricula cover prejudice as well as prejudice-based bullying. Members of different faiths or religions, including those of no faith are encouraged to share their knowledge to enhance learning within classes and across the school. Learning to live well together is an important aspect of school life and one which benefits both the individual as well as society as a whole.

As a school, we also feel the following is an important British Value:

Community Spirit:

Showing 'Love of Others' is central to our value system and using this to enhance the life of those in our school and local community is something on which we place great importance. Knowing that we all have a part to play in providing shelter for those in need and ensuring we enable others to live life in all its fullness brings great personal reward as well as benefiting the wider society.

Management of Policy

<i>School:</i>	This policy is implemented and managed by the Headteacher and all school teaching staff.
<i>Governing Body:</i>	The Governing Body (led by the Development Committee) will monitor, review and update this policy.
<i>Review:</i>	This policy will be reviewed in accordance with the agreed cycle of review or whenever there is a need to comply with new legislation or codes of practice, new initiatives, changes in the curriculum, developments in technology or changes to the physical environment of the school.
<i>Approved:</i>	Autumn 2024
<i>Next Review:</i>	Autumn 2025

Associated policies/documents:

School Vision and Values, Child Protection & Safeguarding, Equalities, Positive Behaviour for Learning, Anti-Bullying, SEND Information Report, Curriculum, PSHE incl. RSHE, Religious Education and Collective Worship