



ENGLEFIELD CE PRIMARY SCHOOL

GEOGRAPHY POLICY

Sowing the seeds for a flourishing future

Introduction

Geography is essentially about the study of places; the human and physical processes which shape them and the people who live in them. Skills developed through Geography help pupils make sense of their surroundings and the wider world.

Subject specific objectives

Enjoy working in Geography and tackle all activities with confidence and a sense of achievement.

Provoke and answer questions about the natural and human worlds, using different scales of enquiry to view them from different perspectives.

Develop knowledge of places and the environments through the world.

Develop an understanding of maps.

Develop a range of investigative and problem-solving skills, both inside and outside the classroom.

Be inspired to think about their place in the world, their values and their rights and responsibilities to other people and the environment.

Develop ICT skills to facilitate a further knowledge and understanding.

How the subject is delivered

Geography is taught as part of the creative curriculum and, where relevant, is closely linked to other subjects. Class teachers are responsible for teaching Geography to their own year groups and should ensure full coverage of the requirements of the 2014 National Curriculum. Geography links with many subjects within the curriculum and opportunities will be sought to draw geographical experience out of a wide range of activities including field work, the Englefield Countryside Day, school visits and residential visits; these allow children to begin using Geography in real contexts. ICT is used in various ways to support and motivate children's learning.

Other Areas Covered

Global Citizenship

Developing skills to evaluate information and different points of view on global issues through the media and other sources.

Appreciating the global context of local and national issues and decisions at a personal and social level.

Interdependence

Understanding how people, places, economics and environments are all inextricably interrelated and that choices and events have repercussions on a global scale.

Appreciating the links between the lives of others and children and young people's own lives.

Understanding how the world is a global community and what it means to be a citizen.

Sustainable Development

Understanding the need to maintain and improve the quality of life without damaging the planet for future generations.

Recognising that some of the earth's resources are finite and therefore must be used responsibly by each of us.

Considering probable and preferable futures and how to achieve the latter.

Diversity

Understanding and respecting differences and relating those to our common humanity.

Appreciating differences and similarities around the world

Understanding the importance of respecting culture, customs and traditions and how societies are organised and governed.

Developing a sense of awe at the variety of peoples and environments around the world.

Understanding the impact of the environment on cultures, economies and societies.

Management of Policy

School:	This policy is implemented and managed by the Headteacher and all school teaching staff.
Governing Body:	The Governing Body (led by the Development Committee) will monitor, review and update this policy.
Review:	This policy will be reviewed in accordance with the agreed cycle of review or whenever there is a need to comply with new legislation or codes of practice, new initiatives, changes in the curriculum, developments in technology or changes to the physical environment of the school.
Approved:	Spring 2024
Next Review:	Spring 2026