



FS2 / KS1 Music  
Long Term Plan

Year Group	Cycle	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
FS2		<b>Me!</b> <i>Nursery rhymes Naming percussion instruments</i>	<b>My Stories</b> <i>Composition</i>	<b>Everyone!</b> <i>Playing instruments with songs</i>	<b>Our World</b> <i>Rhythm</i>	<b>Big Bear Funk</b> <i>Music &amp; movement</i>	<b>Reflect, Rewind, Replay</b> <i>Musical elements</i>
1/2	1	<b>Hands, Feet, Heart</b> <i>Musical elements &amp; moving to music</i>	<b>Ho Ho Ho</b> <i>Singing tunefully</i>  <b>Christmas songs for play</b>	<b>I Wanna Play in a Band</b> <i>Graphic scores</i>	<b>Zootime</b> <i>Group rhythms (rhythm boxes)</i>	<b>Friendship Song Recorders</b>	<b>Reflect, Rewind, Replay Recorders</b>
	2	<b>Hey You!</b> <i>Using percussion &amp; body sounds (conductor)</i>	<b>Respond to Music through drawing</b> <b>Christmas songs for play</b>	<b>Rhythm in the Way we Walk &amp; Banana Rap</b> <i>Composition: make music to accompany poetry</i>	<b>In the Groove</b> <i>Writing rhythms Ostinati</i>	<b>Round &amp; Round Recorders</b>	<b>Your Imagination Recorders</b>
						<i>Technique, breathing, note names</i>	
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Units of Work in bold come from the Charanga scheme.

Assembly music comes from different genres, though largely classical, and is discussed each week.