

ENGLEFIELD CE PRIMARY SCHOOL
MUSIC ACTION PLAN
2024-25
Last updated Sept 2024



SDP Key Area 1: The Quality of Education							
Objective	Actions	Success Criteria	Start Date	End Date	Person Resp	Cost implication	Impact
To monitor the implementation of the revised long-term plans and progression map.	<ol style="list-style-type: none"> 1. Ensure long-term plans identify a clear progression of skills and knowledge. 2. Ensure full coverage of the Englefield curriculum. 3. Review the content of knowledge organisers, where used. 	There is appropriate and challenging subject content for each phase which exceeds the requirements of the National Curriculum.	September Jan April	July 2025	HL	None	
To monitor the quality of learning for all pupils.	<ol style="list-style-type: none"> 1. Amend and add to Charanga plans to ensure the learning opportunities are exciting and stimulating and lead to better outcomes,. 2. Carry out a termly review incorporating: <ul style="list-style-type: none"> - Planning scrutiny - Book look - Pupil discussion 3. Keep a copy in the coordinator's file and give a copy to the HT. 	<p>Music is taught effectively using a clear progression in skills and knowledge with support/adapted teaching for SEND.</p> <p>Music resources are used effectively.</p>	September Jan April	July 2025	HL	None	
To monitor assessment.	<ol style="list-style-type: none"> 1. Carry out a termly check of assessments, ensuring teachers know which pupils need additional support to achieve ARE in the subject (and GD where appropriate). 	The music teacher, through careful and manageable use of assessments, is clear which pupils need additional support to achieve ARE and to move to GD.	September Jan April	July 2025	HL	None	
To ensure the subject is appropriately resourced.	<ol style="list-style-type: none"> 1. Do termly check-ins with teachers to ensure they have the necessary resources to teach the full curriculum. 2. Work with teachers to identify, purchase & store any resources that are required. 		September Jan April	May 2025	HL	Cost of resources (approx £100)	

To ensure pupils are able to access the full range of resources available to them	<ol style="list-style-type: none"> 1. Timetable music lessons in the hall to enable easy access to the instruments. 2. Amend plans to enable more group work e.g. composition using the full range of instruments. 		September	July 2025	HL	None	
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SDP Key Area 2: Behaviour and Attitudes

Objective	Actions	Success Criteria	Start Date	End Date	Person Resp	Cost implication	Impact
To increase pupils' enjoyment of and participation in music lessons.	<ol style="list-style-type: none"> 1. Ensure all lessons have a range of activities, including access to instruments. 2. Develop the use of small group work to encourage better engagement by some pupils. 	All pupils participate in the full music lessons.	September Jan April	July 2025	HL		

SDP Key Area 3: Personal Development

Objective	Actions	Success Criteria	Start Date	End Date	Person Resp	Cost implication	Impact
To give pupils opportunities to enjoy quality live music.	<ol style="list-style-type: none"> 1. Book Bassistry Arts in Autumn 1. 2. Encourage participation in choir – we have 20 spaces available for the JMF in March. 3. Seek out opportunities with other visiting music groups e.g. BMT, local independent schools. 	Pupils appreciate the enjoyment that comes from participating in or listening to live music.	Oct 2024	July 2025	HL	PTA funds	

SDP Key Area 4: Leadership & Management

Objective	Actions	Success Criteria	Start Date	End Date	Person Resp	Cost implication	Impact
To monitor the learning at each phase to ensure the majority of pupils are achieving at least ARE.	<ol style="list-style-type: none"> 1. Review termly assessment data to ensure the majority of pupils are on track to achieve ARE or GD. 2. Keep an up-to-date report in the coordinators file and pass a copy to the HT. 	<p>Subject leaders have a clear understanding of attainment across the school in music and can use this to plan future developments.</p> <p>Pupils are given the support needed to achieve ARE or GD, as appropriate.</p>	Dec 2024	July 2025	HL		